## Readiness during COVID-19

## GUIDELINES FOR HYBRID LEARNING (Grades 4 to 6)

The learning experience during the COVID-19 pandemic might be scary and stressful. However, at ZSIS, we try to make this experience as easy and as successful as possible. We have put all of our efforts in preparation for this period. Our main goals are:

## An obstacle-free journey

We have chosen the friendliest platform available by Google for easy access by students and parents alike. Lesson explanations are recorded so the students can go back to them any time of the day and during revision for tests. Students will also be allowed to meet with the teacher in case of his/her inability to reach a particular resource or to understand a certain lesson. There will be no gaps between physical and online classes to make sure all students have equal learning opportunities.

The starting date of this plan is Sunday, January 23, 2022.
Grades 1 to 6 students will be divided to Groups A and B. Each group will have around 12 to 13 students. Student group lists and a new schedule will be sent to students and teachers before Sunday on their eSchool inbox.

## Class Sections and Groups

Group A consists of a maximum of 12 students from each section.
For example, Grade 5A will be divided into 5A-Group A and 5A-Group B.
Groups will be divided only manually between teachers, students, and the school - the eSchool System and Google Classroom will not divide sections into groups.

All groups will have access to Google Classroom equally.
All groups should watch recorded sessions before attending next day's sessions.

## Schedule Outline

The number of sessions of some subjects will be increased since more sessions will be given during the day. The school day will consist of six sessions only with one 15 -minute break after the first three sessions. Both groups A and B will start their classes at 8:00 AM and finish at 12:45 PM.

## Day Outline

Students will arrive at 7:45 AM.
Students will have their temperature taken.
Students will head directly to their classes where teachers will be waiting for them.
Students at home will be attending their classes simultaneously with students at school.
The whiteboard will be displaying the teacher's laptop screen, so students at home will be receiving the same presentation as the students at school.
Students will start leaving at 12:45 PM upon their name being called by their teacher in class, one by one.
Students who are studying at home will be present in a Meet session with the teacher.
Students at home are required to turn off their microphones unless asked by the teacher.
All students will have the chance to ask questions and be answered.

## Distancing and Hygiene Protocol

Students should wear a mask at all times.
Sanitizers will be available in all classes and hallways; however, students are advised to bring their own sanitizers to school.

Students' temperatures will be taken at the door as they enter the school's main gate.
There will be no morning assembly, students will proceed directly to their classrooms. Teachers will be waiting for students inside their classes.

Students will be seated 1.5 meters apart according to the Ministry of Health regulations.
Students will be seated at their own designated tables.
Students will have a 15-minute break inside the classroom. The canteen will not serve food.
Students should bring their own food.
During the break, windows will be open.
During the day, class doors and indoor windows will be open.
Bathroom breaks will be coordinated with the supervisors closely and reduced to a minimum.
During dismissal time, teachers will remain inside their classes to make sure all students leave one by one as their names are called by their teacher or supervisor. Students will not be allowed to stay in the hallways.
Students with covid symptoms will be asked to leave to another empty classroom until his/her parents arrive to pick him/her up.

## Schedule Timings

Students will have 6 sessions per day. Sessions will be divided as follows:
8:00 to 8:45
8:45 to 9:30
9:30 to 10:15
10:15 to 10:30 BREAK

11:15 to 12:00
12:00 to 12:45
12:45 DISMISSAL
Students are required to watch recorded sessions daily after their sessions.

## Guidelines to parents during online classes:

- Before helping your child, you have to be convinced that online learning will be very beneficial to your child. $\mathrm{He} /$ she will acquire the required skills for his/her grade level as smoothly as possible.
- Help your child develop a new routine. An early bedtime and an early rise are important for energetic learners. Students of all ages need between 8-10 hours of sleep at night for a healthy brain that is ready to learn new material.
- Encourage your child to do the schoolwork while wearing the school uniform. This guarantees a sense of discipline that will be reflected on the work.
- Prepare a quiet area for studying. The students should have their own quiet study area.
- Set a timer for work. Students are expected to get bored and fidgety when sitting alone. Always give proper break times and encourage a sense of accomplishment when the work is completed.
- Avoid assistance. Allow your daughter/son to show the teacher what s/he can and cannot do. Leave room for mistakes so we teachers can correct them and reteach when needed. After all, we are not looking for false perfect performance.
- Make sure you have good internet access.
- In case of difficulty in reaching a particular website or completing an assigned task, you are requested to contact the teacher immediately. Teachers are there to assist you.


## Teachers

Teachers have been professionally prepared to deliver the curriculum in a hybrid environment. They have been equipped with the trainings and technical resources needed to implement the perfect virtual lesson.

## Reporting Student Progress

Teachers will communicate with parents through the ZSIS School System to inform them about their attendance, behavior, and academic progress.

Attendance will be taken during physical and online sessions, daily.
Student assessments will be graded and a record will be issued in the form of their progress report cards.

